

Editorial

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Scholarly analyses and reflections on Swedish legal education are scarce. We are therefore very pleased to publish a special issue that focus on the role of theory in legal education and the role of legal education in helping students understand and engage with contemporary societal challenges. Guest editors are Sari Kouvo, associate professor in international law, and Erik Björling, senior lecturer in procedural law, both at the Department of Law, University of Gothenburg. The articles derive from a reflective work process in the thematic research group on jurisprudence, which is related to the initiative of reforming the Gothenburg LLM programme. In this context an overview of 17 other Nordic LLM programmes is presented in the Annex of the issue. Taken together the articles illustrates why and how legal education should engage in legal theory and critical perspectives. Furthermore, the inherent conflict in legal education between professional training and scholarly competence is highlighted and problematized. The collection of articles reminds us, in the Nordic law scholarly community, of the need to discuss not only how we teach law, but also what we teach and why.

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