

## Supplementary Materials

### *Codebook*

#### **Primary code**

##### Secondary code

**ACS Role:** References to the support and advocacy of the community for the CHW.

Connection to Community: References to or changes in CHW role and connection, engagement, opportunities in their communities.

Services Provided: The services that CHWs have provided since the training in January up to the June training.

**Barriers to Care:** Participant direct experiences or those shared with them regarding barriers to accessing healthcare.

**Cultural Practices:** Traditional and cultural approaches, medicines, spirituality, tools, healers, etc. integrated into providing care.

Caregiving Practices: Experience of caregiving practices and approaches within the community specific to birth, child development, maternal and parental care, midwifery, and community involvement.

**Emotional Response:** Participant emotional reactions and responses to being a CHW.

**Empowerment:** Participant feelings and thoughts of autonomy and self-determination in serving in their role as a CHW and in advocating for their communities.

**Gender Dynamics:** Discussions surrounding gender dynamics in caregiving practices and roles.

**Learning Opportunities:** Outlining opportunities for gaining, sharing and expanding knowledge.

**Strengthening Skills:** Highlighting opportunities to expand skills and knowledge base.

**Support Resources:** Participant feelings and thoughts of resources, materials, tools, and people utilized or exposed to for skill development, enhancement and service delivery support.

Community Education: Opportunities, or approaches to providing or expanding community education and knowledge sharing.

Technology: Experiences and exposure to technology use for training and service delivery (e.g., phones, tablets).

## Perspectives of Indigenous Community Health Workers in the Peruvian Amazon

**Training Feedback:** Participant experiences, responses, and feedback for training and associated workshops.

*Differences in Training:* Specific training feedback between January and June.  
Respective growth or use of knowledge based on the different training.